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**GERMAN**  
**GRADUATE STUDENT**  
**HANDBOOK**  
**2017-2018**

**Department of Germanic and Slavic Languages and Literatures  
The Pennsylvania State University**

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## *Admission*

In order to be admitted to the Department of Germanic and Slavic Languages and Literatures as a degree student, applicants must first be admitted by the Graduate School. In addition, applicants must have a minimum 3.0 overall undergraduate GPA and a minimum GPA of 3.3 in German. Subject to departmental approval, students without the minimum GPA may be admitted provisionally as non-degree students.

Applicants are required to submit transcripts of all previous course work from institutions of higher learning. In addition, scores from the Graduate Record Examination (GRE) are required for applicants who have received a degree from an institution of higher education in the USA, or from one located abroad in which the medium of instruction is English. GRE scores are optional for applicants who have received a degree from an institution of higher education in which the medium of instruction is a language other than English.

All applicants are required to submit:

- three letters of reference (at least two from faculty with whom the student has studied) evaluating aptitude for doctoral study;
- at least one sample of scholarly writing (published or unpublished research paper, thesis, etc.);
- an academic statement of purpose describing their specific professional interests, achievements, and goals.

All international applicants whose first language is not English or who have not received a baccalaureate degree from an institution in which the language of instruction is English, must take the Test of English as a Foreign Language (TOEFL) examination and attain a score greater than 550 on the paper test, score of 213 on the computer based test, or for the new on-line iBT test a score greater than 80 with a speaking score of 19 or greater.

Students admitted provisionally must maintain a GPA of at least 3.5 in graduate work completed during each of their first two full-time semesters or they are subject to being dropped from the program. After performing satisfactorily during the probation period, students may be admitted to degree status.

## *Advising*

M.A. and Ph.D. students select a faculty advisor in their area of research specialization by the end of their first year of study. Between admission and the selection of a faculty advisor, advising is handled by the Graduate Program Director responsible for students' programs (currently Dr. Sabine Doran). Students should contact their advisor at least once per semester regarding requirements, course selection for the following semester, and the scheduling of exams and other milestone events. For Ph. D. students, it is expected that the advisor will chair the doctoral committee.

## ***M.A. Degree***

The M.A. in German is designed to offer students a general foundation in German culture, language, linguistics, and literature. After completing a small set of core requirements, students may pursue their individual interests from among the courses offered by faculty who specialize in German Applied Linguistics, Culture, Linguistics, and Literature. The M.A. degree requires a minimum of 36 credits.

The following courses are required for the M.A. degree:

- German 510: Introduction to Literary Criticism and its Application
- German 511: The Teaching of College German
- German 513, 514 or 515: German Phonetics and Phonology, German Syntax, or Introduction to German Applied Linguistics.

Practical experience in supervised teaching is required for all graduate degrees. Students who wish to earn a master's degree must write a research paper of between thirty and fifty pages on a topic defined in conjunction with a faculty adviser. The research paper should demonstrate mastery of primary and secondary literature, interpretative skills, and academic prose in both German and English. A one-hour oral defense of the thesis shall be scheduled two weeks after its formal submission to the adviser. A committee of three faculty members shall evaluate the student's knowledge of the subject matter.

## ***Ph.D. Degree***

The goal of the Ph.D. program in German is a broad factual and theoretical background in German literature and culture or in German linguistics and applied linguistics, an advanced proficiency in writing and oral skills, plus a thorough grasp of research and teaching methodologies. Doctoral candidates are trained to become professionals in the educational institutions of North America or of other regions, or to enter other professions where a terminal humanities degree and excellent knowledge of German language and culture are prerequisites. The doctor of philosophy degree is conferred in recognition of a candidate's high level of scholarly competence and demonstrated capability to conduct and report significant research independently and effectively. The achievement of these ends requires more than the completion of definite courses of study through a stated period of residence. Nevertheless, a minimum of 54 graduate course credits beyond the B.A. degree is required. Between the dates of admission to candidacy and the completion of the Ph.D. program, the candidate must spend at least two semesters over a twelve-month period as a registered full-time student engaged in academic work on the University Park Campus.

The department offers two options for the Ph.D. degree: German Literature and Culture; and German Linguistics and Applied Linguistics. Although the two options differ with regard to emphasis and requirements, there is also strong overlap between the two domains. Students in linguistics and applied linguistics are required to take two courses

in German literature and culture, and they are also encouraged to take elective courses in German literature; conversely, the literature and culture option requires at least two courses in German linguistics and applied linguistics. Students in literature and culture may choose applied linguistics as one of their subfields for the comprehensive exam.

To be admitted to graduate work leading to the Ph.D. degree in either option, the student must pass a candidacy examination no later than their third semester of study. Students who are unable to pass this hurdle may be given the opportunity to complete a terminal M.A. degree. The candidacy examination is followed additional coursework, at the conclusion of which the comprehensive examination is administered, which is a prerequisite for writing the dissertation. Prior to taking the comprehensive examination, the student, in consultation with the graduate officer or department head, will form a doctoral committee. The formats of the candidacy and comprehensive examinations vary according to the Ph.D. option chosen by the candidate (see below). Students who fail an examination on the first attempt may repeat it once. Students who fail an examination the second time are terminated from the program.

### ***Doctoral Committee Composition***

In most cases, the committee chair will also be the chair of the dissertation. The doctoral committee must consist of at least four members of the graduate faculty, including at least two faculty members from German.

At least one regular member of the doctoral committee must represent a field outside the candidate's major field of study in order to provide a broader range of disciplinary perspectives and expertise. This committee member is referred to as the "Outside Field Member." In cases where the candidate is also pursuing a dual-title field of study, the dual-title representative to the committee may serve as the Outside Field Member.

Additionally, in order to avoid potential conflicts of interest, the primary appointment of at least one regular member of the doctoral committee must be in an administrative unit that is outside the unit in which the dissertation adviser's primary appointment is held (i.e., the adviser's administrative home; in the case of tenure-line faculty, this is the individual's tenure home). This committee member is referred to as the "Outside Unit Member." In the case of co-advisers, the Outside Unit Member must be from outside the administrative home(s) of both co-advisers. In some cases, an individual may have a primary appointment outside the administrative home of the student's dissertation adviser and also represent a field outside the student's major field of study; in such cases, the same individual may serve as both the Outside Field Member and the Outside Unit Member.

If the candidate has a minor, that field must be represented on the committee by a "Minor Field Member."

***Language Requirement:*** Graduate students are required to demonstrate reading proficiency in one or, in some cases, more foreign languages (other than English and German) in order to pursue research in their field of specialization successfully. The

additional language competence may be demonstrated in a variety of ways, including passing a third semester language exam, passing an appropriate graduate-level reading course offered in the additional language, passing a Reading Proficiency Examination which consists of a translation into English or German of a passage whose content is relevant to the candidate's area of specialization, and/or an oral interview with a relevant faculty member in the additional language. The foreign language requirement should be completed preferably prior to the candidacy exam, but must be completed prior to the Ph.D. comprehensive exams. Failure to complete the foreign language requirement in a timely fashion will delay the taking of exams.

If a student wishes to count a language that is not offered at Penn State, it is the responsibility of the student to find a faculty member at another institution to certify proficiency. Students should consult their advisers or the department head to determine which institutions or specific faculty might be approached.

***English Language Competency:*** During coursework prior to the candidacy examination and at the candidacy examination itself, candidates will be assessed for communicative competence in reading, writing, and speaking English. English language competency will be assessed at the time of the candidacy examination and be based on submitted samples of written scholarly work and the oral presentation of the candidate's study and research plan. Should a higher level of competence be required, the candidate will be directed to the appropriate instructional resources. International students should be advised that the passage of the minimal TOEFL requirement does not demonstrate the level of competence required for completion of the Ph.D. program.

***Scholarship and Research Integrity (SARI):*** All graduate students need to complete training in research integrity before taking the comprehensive examination. There are two components to this training:

- 1) On-line training in Scholarship and Research Integrity (SARI) should be completed by no later than October 1 of the student's first semester in residence. The Office for Research Protection (ORP) provides the link to this training via the SARI Resource Portal on the ORP website (<http://www.research.psu.edu/training/sari/program>).
- 2) After completing the online portion, students need to complete five more hours of research integrity training. This will be achieved by attending the two mandatory German graduate seminars GER 511 and GER 510, which both contain a built-in research integrity component.

***ABD Course Registration Requirement:*** Students beyond the comprehensive exam who are funded by the department are required to register for GER 601. In addition, they are strongly encouraged to audit one course within the department per semester within the limits that the Graduate School provides. This additional audit course is without tuition charges. Regular attendance is required in all audited courses; a major semester project or paper will not be required. Completion of smaller assignments is at the discretion of the instructor, who should be consulted prior to the start of classes and an agreement reached.

***Dissertation and Final Oral Examination (Defense):*** The dissertation constitutes the final phase of the student's qualification for the degree. Prior to the comprehensive examination, the student will have selected a dissertation adviser. Following successful completion of the comprehensive examination, the student and adviser select a topic, outline the project, and establish a relevant bibliography. The outline of the dissertation, the prospectus, should be submitted as soon as possible, but no later than by the end of the semester following the comprehensive examination. The Doctoral Committee will consist of at least four members, one of which will be from outside the field. This can be a faculty member from another department, or a member of the Department of Germanic and Slavic Languages and Literatures representing a different field from that of the majority of the committee (for example, a linguist serving on a committee of literature scholars, or a Slavist serving on a committee of Germanists). The members of the doctoral committee serve as chief readers of the dissertation and participate in the final oral examination.

The final oral examination (defense) is scheduled after the dissertation adviser and chief readers have approved the manuscript. Other members of the final oral examination committee are expected to have at least four weeks in which to read the final manuscript. The candidate's manuscript is submitted to all readers as a "final" copy ready for submission to the Graduate School. The final oral examination is devoted to the dissertation; however, it may also touch upon subjects other than the dissertation if the examination committee so chooses. Successful completion of the final oral examination is the last step in qualifying for the Ph.D. degree. The Graduate School has to be notified, preferably four weeks in advance, of the time and location of the final oral examination. The examination is conducted by the student's official doctoral committee, including the outside member. The exam lasts from one-and-one-half to two hours, and is open to the scholarly community.

### ***Option in German Literature and Culture***

The option in German Literature and Culture prepares students in the history of German literature, in the techniques of literary analysis and evaluation, and in the application of literary theory, criticism, and aesthetics. At the same time, it focuses on the interdisciplinary study of German culture, combining the study of German language and literature with studies in related programs such as Comparative Literature, History, Philosophy, Media Studies, English, Women's Studies, etc. The aim of this option is to provide an intensive engagement with German language and culture through interdisciplinary courses that integrate literature within the broad sweep of German cultural history.

The only required courses for the Ph.D. degree in German Literature and Culture are the ones required for the M.A. degree (German 510, German 511, plus one of the following courses: German 513, German 514 or German 515). Students must also complete at least three credits in the area of German linguistics and applied linguistics. The remaining courses are determined by the student and his or her adviser. Coursework should reflect the goals set by the student's candidacy exam essay. Students will prepare an individual

sequence tailored to their interests and specific needs, combining courses offered inside and outside the department. In order to avoid a too narrow specialization, however, students are urged to strive for a broad coverage of the major periods of German literature and culture. If applicable, students are encouraged to take their courses in a pattern that will lead to a doctoral minor in another field such as History, Philosophy, Women's Studies, Literary Theory, Criticism, and Aesthetics, or Second Language Acquisition.

### *Candidacy examination*

The candidacy examination consists of a research paper that demonstrates the student's research skills and ability to argue effectively. The candidacy exam provides students the experience of writing a well-defined scholarly essay. The topic for this 20-30-page essay must first be approved by a faculty advisor. The candidacy essay should be submitted during the first week of classes of the third semester, but in some cases the essay may be approved and written during an earlier semester. The student may present a paper written for a class in a German seminar that has been substantially revised and is suitable for publication in a scholarly journal. The essay should demonstrate the student's ability to present a close reading, to make effective critical and analytical arguments, to develop a cogent scholarly project, to research competently and to write in clear English or German academic prose. An oral defense will be arranged about two weeks after the paper has been submitted to the faculty advisor. The examining committee shall consist of the chair and two or more other members of the graduate faculty. The chair and the other members of the examining committee will be chosen in consultation with the graduate officer. The chair and at least one other member of the committee shall be faculty members from German. The oral examination shall test the student's ability to summarize the main arguments of the essay, to place the paper within a larger scholarly context, to critically evaluate the primary and secondary sources used in the paper, and to answer the committee's questions. The oral examination will be conducted in both German and English.

### *Comprehensive examination*

The comprehensive examination must be taken no later than the seventh semester of study. All required coursework must be completed or in-progress by the end of the semester in which the exam is taken. The goal of the comprehensive examination is to test the student's broad understanding of German cultural and literary history, as well as their ability to engage directly with artifacts and texts. Six months prior to the comprehensive examination, the student shall select a doctoral committee chair and compose a doctoral committee in consultation with the graduate officer. In consultation with the doctoral committee, the student will draw up a reading list of works for the examination. The comprehensive examination has two parts: a written examination and an oral examination.

The **written examination** shall be arranged as a Klausur to be taken on one day over five hours. Two weeks prior to the written exam, the student will receive from the committee

chairperson three general topic areas from which the two written questions will be drawn. The examination shall include one question involving a close interpretation of a text, image or artifact and one more general theoretical question.

An **oral examination** on the written essays will be held approximately two weeks after the Klausur. The oral exam shall focus on the written answers, as well as on literary historical questions derived from the reading list. The oral examination will be conducted in both German and English.

### ***Dissertation Proposal***

Students are required to submit the dissertation proposal to the doctoral committee for approval no later than the semester immediately following successful completion of the comprehensive examination. Upon approval of the proposal, the student shall give a public presentation of the dissertation project to the department.

### ***Option in German Linguistics and Applied Linguistics***

The Ph.D. option in German Linguistics and Applied Linguistics prepares scholars to conduct systematic examinations of how the German language is structured, how it is acquired, how it is used by individuals and across communities, including in contact with other languages, and how it is taught and learned in global contexts. The degree program includes the foundational theory of linguistics applied to the study of German. It will prepare doctoral candidates to utilize a range of research perspectives and methodologies, including the analysis of both quantitative and qualitative data. In addition, it will enable doctoral candidates to collect and systematically analyze German-language data, allowing them to conduct research with a focus on issues posed by the structure and use of German in the fields of linguistics and applied linguistics.

### ***Course Requirements for the Option***

Students must complete a minimum of 54 credits beyond the B.A. degree, at least 36 of which must be in German. Courses must be taken in three core areas of German including (1) German Linguistics, (2) German Applied Linguistics, (3) German literature and literary theory as listed below under (a). Students are also required to complete 21 credits in the area of Linguistics and Applied Linguistics as outlined in below in (b). In addition, students must complete 24 credits of electives, selected in consultation with an advisor, as indicated in (c).

#### **a. Required Courses in German (15 credits)**

1. GER 430 History of the German Language (3 cr.)
2. GER 510 Literary Theory and its Application (3 cr.)
3. GER 511 The Teaching of College German (3 cr.)
4. GER 513 German Phonetics and Phonology (3 cr.)
5. GER 514 German Syntax (3 cr.)

**b. Required Courses in Linguistics and Applied Linguistics (15 credits)**

1. LING 500 Syntax II (3 cr.)
2. LING 504 Phonology II (3 cr.)
3. One research methods course (possible options include APLNG 592, APLNG 593) (3 cr.)
4. One course in 2 of the following 5 areas of linguistics and applied linguistics (6 cr.):
  - Historical Linguistics (e.g., LING 502 Historical Linguistics, GER 523 Gothic)
  - Pragmatics and Discourse Analysis (e.g., APLNG/CAS 581 Discourse Analysis)
  - Psycholinguistics (e.g., LING/PSY 520 Seminar in Psycholinguistics)
  - Second Language Acquisition (e.g., APLNG 591 Seminar in Second Language Acquisition)
  - Sociolinguistics and Dialectology (e.g., LING 548 Sociolinguistics)

**c. Electives (24 credits)**

Select 24 credits, in consultation with an advisor. At least 3 credits should be taken in German literature/culture. Given that a minimum total of 30 credits beyond the B.A. degree must be in German, the majority of elective credits will carry the GER designation.

***Candidacy Examination***

All students in the German Linguistics and Applied Linguistics option must complete the candidacy examination in their third semester of study upon successful completion of at least 18 credits of relevant coursework. During candidacy examination, students are required to present a portfolio of work completed in their program of study that indicates the student's scholarly potential in German Linguistics and Applied Linguistics. The portfolio includes (1) a transcript of the candidate's academic record to date, (2) a projected plan of study, (3) samples of scholarly work in German Linguistics and Applied Linguistics (minimally two research papers), and (4) a brief description of the proposed dissertation research. Students must submit this portfolio to his/her doctoral committee at least three weeks before the scheduled oral candidacy evaluation meeting. During the evaluation meeting, students are expected to give a brief presentation outlining their proposed dissertation research and how their proposed plan of study will adequately prepare them for their dissertation research.

The purpose of this evaluation meeting is three-fold: (a) to determine whether the candidate has achieved a level of learning and understanding sufficient to justify acceptance as a doctoral candidate, (b) to discover what further study is required to bring the candidate to the competence required for the research being proposed, and (c) to secure approval of a program of coursework and independent study to achieve the requisite competence. The particulars of each candidate's program of study and research are defined on the basis of the candidacy evaluation.

Students failing the candidacy examination will be allowed to resubmit revised examination materials at the end of the fourth semester.

### ***Candidacy Committee Composition***

In the semester prior to taking the candidacy examination, students must choose an advisor. In consultation with the advisor, the student will form a candidacy committee at the beginning of the third semester. The committee will consist of three or more active members of the graduate faculty, and must include at least two faculty members from German.

### ***Comprehensive Examination***

Students are expected to complete the comprehensive examination upon completion of all course work and the fulfillment of all degree requirements (54 credits beyond the BA degree). This examination is designed to assess mastery of and ability to synthesize and integrate theoretical issues in German Linguistics and Applied Linguistics. Comprehensive examinations may be taken in either the fall or spring semester, and must be completed by the end of classes in the semester in which they have scheduled the examination. Students should take this examination during the semester in which they are completing their required coursework. Thus, students usually complete the comprehensive examination at the end of their third year.

At least three weeks before the initial examination meeting, and no more than four weeks into the semester in which a student is taking his/her comprehensive examination, he/she is required to submit the following to all members of the doctoral committee: (a) two research papers demonstrating an ability to conduct high quality scholarly research in areas directly relevant to the proposed dissertation research, (b) a description of the proposed dissertation research, (c) a list of all completed coursework. At the initial examination meeting, students are expected to give a brief presentation of their proposed dissertation topic and how they have prepared themselves for research in this area of German linguistics or applied linguistics. The remainder of the initial meeting will be spent discussing the student's portfolio and his/her proposed dissertation research.

Within one week of the initial comprehensive examination meeting, students will be given two questions that address a set of issues posed by the doctoral committee. These questions will relate directly to the proposed dissertation topic, and in most cases, one of the questions will consist of developing a dissertation proposal that would be suitable to submit as a grant application for dissertation funding. Upon receiving these questions, the student will have 8 weeks' time in which to complete and submit these examination papers to all doctoral committee members.

Within three weeks of submission of the examination papers, and prior to the conclusion of the semester in which a student is completing the comprehensive examination, students will take an oral examination based on their portfolio and the two examination

papers. The examination will consist of a discussion and question session focusing directly on both theoretical and methodological components of the proposed dissertation research project. Upon successfully completing this exam, students should be at the stage where they are prepared to begin collecting data for their dissertation research.

If the student fails the comprehensive examination, the student will be allowed to resubmit revised examination papers the following semester. The revised examination papers must be resubmitted within eight weeks of the failed examination.

### ***Dissertation Proposal***

Students are required to submit the dissertation proposal to the doctoral committee for approval no later than the semester immediately following successful completion of the comprehensive examination. Upon approval of the proposal, the student shall give a public presentation of the dissertation project to the department.

## ***Dual-Title Graduate Degree in German and Language Science***

### ***Degrees conferred***

Students electing this program through the Department of Germanic and Slavic Languages and Literatures, with the collaboration and support of the Linguistics Program and the Center for Language Science, will earn a degree with a dual-title at the doctoral level in German and Language Science. A graduate student obtaining this dual-degree will have the skills and knowledge to bring the methods and theories of linguistics, psycholinguistics, and cognitive neuroscience to bear on central issues in the study of the German language.

### ***Program Description***

A dual-title degree program in German and Language Science will prepare students to combine the theoretical and methodological approaches of several disciplines in order to contribute to research in the rapidly growing area of Language Science. This inherently interdisciplinary field draws on linguistics, psychology, speech-language pathology, and cognitive neuroscience, as well as other disciplines, to address both basic and applied research questions in such areas as first and second language acquisition, developmental and acquired language disorders, literacy, and language pedagogy. Dual-title degree students will receive interdisciplinary training that will enable them to communicate and collaborate productively with a wide range of colleagues across traditional discipline boundaries. Such training will open up new employment opportunities for students and give them the tools to foster a thriving interdisciplinary culture in their own future students. The dual-title program will facilitate the formation of a cross-disciplinary network of peers for participating students as part of their professional development.

### ***Admission Requirements***

To pursue a dual-title degree under this program, the student must first apply to the Graduate School and be admitted through the Graduate Program in Germanic & Slavic Languages and Literatures. Upon Admission to the German Program and with a recommendation from a Language Science program faculty member in the Department of Germanic & Slavic Languages and Literatures, the student's application will be forwarded to the committee that will include the Director of the Linguistics Program, one of the Co-Directors of the Center for Language Science, and a third elected faculty member within the Center for Language Science. All three committee members will be affiliated with the Program in Linguistics. Upon the recommendation of this committee, the student will be admitted to the dual-title degree program in Language Science.

### ***Requirements for the Dual-Title Ph.D. Degree in German and Language Science***

The doctoral degree in German and Language Science is awarded only to students who are admitted to the German doctoral program and admitted to the dual-title degree in German and Language Science. The minimum course requirements for the dual-title Ph.D. degree in German and Language Science, in addition to the German Program requirements, are as follows:

- Language Science proseminar courses (LING 521 and LING 522; 6 credits).
- Research Methods/Statistics (LING 525 or equivalent; 3 credits).
- Theoretical Linguistics (LING 500 or LING 504; 3 credits)
- Cognitive Neuroscience or Psycholinguistics (LING/PSY 520, PSY 511 or equivalent; 3 credits)
- Research internships with two different Language Science faculty mentors (CSD 596, GER 596, LING 596, PSY 596, SPAN 596; 6 credits).

Final course selection is determined by the student in consultation with their dual-title program advisors and their major program advisors. Students who already hold a master's degree from another institution may petition to have equivalent course credits accepted.

### ***Committee Composition***

The doctoral committee of a Ph.D. dual-title degree student must include a minimum of four faculty members, i.e., the chair and at least three additional members all of whom must be members of the Graduate Faculty; and the committee must include at least one representative from the Language Science program faculty. The chair of the committee can be a member of both the German and the Language Science faculty, but in this case, an additional Language Science program member should be on the committee (as the outside member). If the chair is not a Language Science program faculty member, the Language Science program representative must be the co-chair of the committee.

### ***Candidacy***

In order to be admitted to doctoral candidacy in the dual-title degree program, students will take a candidacy examination that is administered by the primary program. A single candidacy examination will contain elements both of the German program and the dual-title offering. For the Ph.D. student, the examination may be given after at least 18 credits have been earned in graduate courses beyond the baccalaureate; it must be taken within three semesters (summer sessions do not count) of entry into the doctoral program. With careful planning and consultation, in some cases it may be possible to complete all requirements for both German and Language Science without incurring any delays. However, it is possible that the dual-title degree student may require an additional semester or more to fulfill requirements for the primary program and dual-title program; therefore, the candidacy examination may be delayed with the concurrence of the graduate officer or department head in German and of the chair of the committee.

As part of the candidacy examination, the student will be required to present a portfolio of work in Language Science to their committee. Such a portfolio would include a statement of the student's interdisciplinary research interests, a plan of future study, and samples of writing that indicate the student's work in Language Science.

### ***Comprehensive Exam***

At the end of the coursework, candidates for the dual-title doctoral degree in German and Language Science will be required to pass a written and oral comprehensive examination based on their thesis proposal and areas of specialization in German and Language Science

### ***Dissertation and dissertation defense***

Ph.D. students enrolled in the dual-title degree program are required to write and orally defend a dissertation on a topic that reflects their original research and education in both German and Language Science.

### ***German and Language Science Courses Available to Fulfill Requirements***

Many existing Penn State courses are relevant and appropriate for Language Science students. The following list offers examples of courses that could contribute toward a student's individualized doctoral program. A number of the courses could fulfill coursework requirements (e.g., research methods/statistics). The listing is organized by program.

LING 446 FIRST LANGUAGE ACQUISITION (3)  
LING 447 BILINGUALISM (3)  
LING 448 SOCIOLINGUISTICS (3)  
LING 449 SEMANTICS (3)  
LING 493 FIELD METHODS (3)  
LING 500 SYNTAX II (3)  
LING 502 HISTORICAL LINGUISTICS (3)  
LING 504 PHONOLOGY II (3)  
LING 521 PROSEMINAR IN THE LANGUAGE SCIENCE OF BILINGUALISM (3)  
LING 522 PROSEMINAR IN PROFESSIONAL ISSUES IN LANGUAGE SCIENCE (3)  
LING 525 EXPERIMENTAL RESEARCH METHODS IN LANGUAGE SCIENCE (3)  
LING 545 MORPHOLOGY (3)  
LING 548 SOCIOLINGUISTICS (3)  
LING 570 THE HISTORY OF MODERN LINGUISTICS (3)  
LING 597 SPECIAL TOPICS (1-9)

CSD 500 RESEARCH METHODS IN COMMUNICATION SCIENCES AND DISORDERS (3)  
CSD 520 PHYSIOLOGIC AND ACOUSTIC ISSUES IN SPEECH SCIENCE (3)  
CSD 540 PHONOLOGICAL DISABILITIES (3)  
CSD 546 LANGUAGE DISORDERS IN ADULTS (3)  
CSD 547 LANGUAGE DISORDERS IN CHILDREN (3)  
CSD 596 INDIVIDUAL STUDIES (1-9)  
CSD 597 SPECIAL TOPICS (1-9)

PSY 507 ANALYSIS OF PSYCHOLOGICAL DATA I (3)  
PSY 508 ANALYSIS OF PSYCHOLOGICAL DATA II (3)  
PSY 510 HISTORY OF THE HIGHER MENTAL PROCESSES (3)  
PSY 511 SEMINAR IN CONTEMPORARY PSYCHOLOGY (1-3 per semester, maximum of 12)  
PSY 515 ADVANCED STATISTICS IN PSYCHOLOGY AND EDUCATION (3)  
PSY 520 (LING) SEMINAR IN PSYCHOLINGUISTICS (3)  
PSY 521 COGNITIVE STUDIES (3)  
PSY 524 PROSEMINAR IN COGNITIVE PSYCHOLOGY (3)  
PSY 525 COGNITIVE PSYCHOLOGY SEMINAR (3 per semester, maximum of 12)  
PSY 527 STATISTICAL INFERENCE AND EXPERIMENTAL DESIGN (3)  
PSY 596 INDIVIDUAL STUDIES (1-9)  
PSY 597 SPECIAL TOPICS (1-9)

APLNG 512 LANGUAGE AND ADULT LIFESPAN DEVELOPMENT (3)  
APLNG 570 SECOND LANGUAGE READING (3)  
APLNG 581 (CAS) DISCOURSE ANALYSIS (3)  
APLNG 591 SEMINAR IN SECOND LANGUAGE ACQUISITION (3)  
APLNG 593 EXPERIMENTAL RESEARCH ON LANGUAGE (3)  
APLNG 596 INDIVIDUAL STUDIES (1-9)

## APLNG 597 SPECIAL TOPICS (1-9)

SPAN 507 HISPANO-ROMANCE LINGUISTICS (3 per semester, maximum of 9)  
SPAN 510 SPANISH DESCRIPTIVE LINGUISTICS: PHONOLOGY (3)  
SPAN 511 SPANISH TRANSFORMATIONAL-GENERATIVE LINGUISTICS (3)  
SPAN 513 ACQUISITION OF SPANISH AS A SECOND LANGUAGE (3)  
SPAN 514 SPANISH DIALECTOLOGY (3 per semester, maximum of 6)  
SPAN 596 INDIVIDUAL STUDIES (1-9)  
SPAN 597 SPECIAL TOPICS (1-9)

GER 513 GERMAN PHONETICS AND PHONOLOGY (3)  
GER 514 GERMAN SYNTAX (3)  
GER 515 INTRODUCTION TO GERMAN APPLIED LINGUISTICS (3)  
GER 516 ACQUISITION OF GERMAN AND DUTCH (3)  
GER 525 OLD ICELANDIC (3)  
GER 582 TOPICS IN GERMANIC PHILOLOGY AND GERMANIC LINGUISTICS (3 per semester, maximum of 12)  
GER 593 SEMINAR IN GERMAN PHILOLOGY AND GERMAN LINGUISTICS (3 per semester, maximum of 12)  
GER 596 INDIVIDUAL STUDIES (1-9)  
GER 597 SPECIAL TOPICS (1-9)

FR 500 HISTORY OF THE FRENCH LANGUAGE (3)  
FR 502 INTRODUCTION TO FRENCH LINGUISTICS (3)  
FR 503 FRENCH PHONOLOGY (3)  
FR 504 FRENCH SYNTAX (3)  
FR 505 SEMANTICS OF FRENCH (3)  
FR 597 SPECIAL TOPICS (1-9)

CAMS 501 COMPARATIVE GREEK AND LATIN GRAMMAR (3)  
CAMS 502 THE SANSKRIT LANGUAGE (3)  
CAMS 503 SEMINAR ON ANCIENT MEDITERRANEAN LANGUAGES (3-6)  
CAMS 596 INDIVIDUAL STUDIES (1-9)  
CAMS 597 SPECIAL TOPICS (1-9)

STAT 500 APPLIED STATISTICS (3)  
STAT 501 REGRESSION METHODS (3)  
STAT 502 ANALYSIS OF VARIANCE AND DESIGN OF EXPERIMENTS (3)  
STAT 503 DESIGN OF EXPERIMENTS (3)  
STAT 504 ANALYSIS OF DISCRETE DATA (3)  
STAT 505 APPLIED MULTIVARIATE STATISTICAL ANALYSIS (3)  
STAT 511 REGRESSION ANALYSIS AND MODELING (3)  
STAT 512 DESIGN AND ANALYSIS OF EXPERIMENTS (3)  
STAT 515 STOCHASTIC PROCESSES I (3)  
STAT 544 CATEGORICAL DATA ANALYSIS I (3)  
STAT 545 CATEGORICAL DATA ANALYSIS II (3)  
STAT 561 STATISTICAL INFERENCE I (3)

STAT 562 STATISTICAL INFERENCE II (3)  
STAT 564 THEORY OF NONPARAMETRIC STATISTICS (3)  
STAT 565 MULTIVARIATE ANALYSIS (3)

## ***ANNUAL EVALUATION PROCEDURE FOR GRADUATE STUDENTS IN GERMAN***

### ***A. Purpose of the evaluation***

Annual review and evaluation of student performance and progress assures both the student and the department that each student is meeting the academic standards, teaching standards (for teaching assistants, paper graders, and ABD lecturers), and professional standards of conduct expected of graduate students in our program. The review process provides an opportunity to discuss and remedy any deficiencies in student performance and progress.

### ***B. What are the “standards,” and how is “satisfactory progress” measured?***

All doctoral students and most master’s students are given funding when they are admitted to the program. Continued funding, however, is dependent on satisfactory progress. The following factors will be considered in judging graduate student performance and progress. Time limitations or guidelines in most cases apply to full-time graduate students. Part-time students may be subject to other time limits and guidelines.

1. Grade-point average (GPA) and unsatisfactory scholarship: A graduate student who receives one or more failing grades or whose cumulative GPA falls below 3.0 for any semester or session will be dropped from the German graduate program. The Germanic and Slavic Languages and Literatures department expects graduate students in its program to exceed the minimum Graduate School GPA requirement. All graduate students in German, including those in both the master’s degree program and the doctoral program, are expected to maintain a 3.5 GPA. A GPA below 3.5 in any semester falls below the academic standard expected by the department. Pursuant to the terms of appointment, if a student’s GPA falls below 3.5 in any given semester, if his/her cumulative grade point average is not a 3.5 by the end of the following semester, he or she will be ineligible for funding and dropped from the program.
2. Required courses: Students entering both the M.A. and Ph.D. programs should register for and successfully complete the required courses for the M.A. and Ph.D. (GER 510, 511, and three credits in the area of German Linguistics and Applied Linguistics, during their first four semesters in the program or during the first semester in which the courses are offered.
3. Graduate assistant ratings (when applicable): The annual evaluation of student performance and progress in teaching will be measured by faculty observations and

evaluations of GAs' courses, SRTE scores, and students' written comments on SRTE evaluations. Based on these evaluations, graduate assistants will be given advice and assistance in overcoming weaknesses. Failure to resolve deficiencies in graduate assistant performance may result in a student being dropped from the program.

4. **Deferred grades:** In the absence of written notification to the Director of Graduate Studies from the faculty member involved certifying legitimate, extenuating circumstances, deferred grades will be interpreted as an indication of less than optimal academic performance. Students should be aware that faculty are not obligated to assign deferred grades for incomplete or unsatisfactory course work. Graduate assistants will not be eligible for renewal, and first time applicants for graduate assistantships will not be considered, unless outstanding DF grades are completed in a timely and satisfactory manner prior to the department's consideration of these awards, usually early in the spring semester. More than one DF grade in any semester, without prior approval of extenuating circumstances from the Director of Graduate Studies, constitutes unsatisfactory progress toward the degree, and may result in the immediate termination of a graduate assistantship, a fellowship, or other funding provided by the department, the College of the Liberal Arts, or the University.
5. **Foreign language requirements:** Students are expected to demonstrate satisfactory progress toward meeting their language and research techniques requirements. Progress is normally demonstrated by passing language examinations administered by appropriate faculty, or by registering for and passing appropriate language courses. Full-time students must demonstrate near-native speaking abilities in German and English, as well as proficiency in an additional foreign language related to their field of study. Students with significant deficiencies in language competency that will adversely affect their academic progress normally will not be admitted to doctoral candidacy. Students in the doctoral program will meet language requirements on a schedule established by their doctoral committees, but in all cases the requirements must be met prior to taking the Ph.D. comprehensive examination. If these requirements are not met in a timely manner, students may be dropped from the program.
6. **Time limitation on completion of degree requirements:** Graduate School regulations require students pursuing the M.A. and Ph.D. degrees to complete all requirements for the degree within eight years of admission to degree status. The Graduate School permits individual graduate programs to set shorter time limits. Ordinarily, the M.A. program in German should take no more than four semesters of full-time academic work to complete. The doctoral program should ordinarily be completed in five years. Students with special foreign language requirements may require more than the average length of time to complete their degree work. The department recognizes other legitimate reasons for extending a degree program beyond the "normal" time frames indicated above: an unusual amount of publication activity in refereed professional journals; an unusual number of papers presented at high-quality professional conferences; participation in professional conferences or projects in which the student assumes significant responsibility. In the absence of exceptional circumstances, judgments concerning a student's "normal progress" or "satisfactory progress" toward

a degree will compare the student's progress with the expected time line. In the absence of special circumstances, students who fail to progress within the normal time frame will not receive departmental or university support.

7. Ph.D. candidacy examination (when applicable): Regulations of both the Graduate School and the GSSL department require that students in the doctoral program must take and pass a candidacy examination for formal admission to doctoral candidacy. These same regulations stipulate that the Ph.D. candidacy examination should be taken in the third semester after the completion of all required courses (summer sessions do not count). You must be registered as a full-time or part-time degree student for the semester in which you take the candidacy examination. You may not take the candidacy examination while you have deferred grades on your record. In the doctoral program in German, advancement to doctoral candidacy through the candidacy examination normally takes place at the beginning of the student's fourth semester (students entering the program with an MA degree may take the Candidacy examination at an earlier date) of full-time enrollment in the doctoral program. In the absence of extenuating circumstances certified beforehand by the Director of Graduate Studies, students in the doctoral program who either fail to present themselves for the candidacy examination by the end of the fourth semester, or who take the candidacy examination but fail to pass it by the end of the fourth semester in the Ph.D. program, will be dropped from the doctoral program.
8. Ph.D. comprehensive examination: The annual student evaluation will determine whether doctoral students are completing comprehensive examinations on a timely basis. Unless a doctoral committee requests a justified delay from the Director of Graduate Studies, doctoral candidates should take Ph.D. comprehensive examinations after they have completed all coursework, usually during or following the sixth semester in the program. Students who fail to pass the comprehensive exams within four years of admission to the Ph.D. program will not be offered a GA in the ninth semester without extenuating circumstances. You must be registered as a full-time or part-time degree student for the semester in which you take the comprehensive examination. You may not take the comprehensive examination while you have deferred grades on your record. Students who pass the Ph.D. comprehensive examinations with average or below average ratings will receive lower priority for research and travel funding opportunities and lectureships.
9. Dissertation proposal: Doctoral students are expected to have a dissertation proposal approved by their doctoral committee within one semester of successful completion of the Ph.D. comprehensive examination.
10. Papers delivered, articles published: Doctoral students are expected to prepare themselves for the job market and subsequent professional careers by delivering papers at selective, professional German conferences. Doctoral students are also encouraged to publish articles in refereed journals. Some financial assistance for travel to conferences is available from the department and the College of the Liberal Arts (note, that presentations at graduate student conferences will be a lower priority).

***C. Who will evaluate student performance and progress? What evaluation instruments will be used?***

The Graduate Studies Committee (GSC) of the Germanic and Slavic Languages and Literatures Department will conduct the annual evaluation of all graduate students in early March of each year, and, as needed, will evaluate the performance of individual students throughout the academic year. The Committee shall normally consist of the members of the graduate committee, including the Director of Graduate Studies, and the TA coordinator. The head may also serve as a member of the committee. Evaluation instruments: The GSC will utilize material normally collected in student files (admission documents, transcripts of grades, written evaluations of performance in seminars, graduate assistant evaluations, etc.). Additionally:

1. Each student in the graduate program will be required to submit a self-evaluation form provided by the GSC and due March 17. With the self-evaluation form, each student should also submit a current CV.
2. Every member of the faculty who serves as adviser to a graduate student, as chair of a master's committee, or as chair of a dissertation committee, will submit an annual status and progress report on each of his/her students by March 1 of each year.
3. As circumstances warrant, The Director of Graduate Studies will submit a brief report on a student's status and progress.
4. Reports from professors teaching courses in which a student is enrolled, regarding his/her academic writing skills. The Director of Graduate Studies will provide appropriate forms and guidelines for both faculty and student status/progress reports. Prior to preparing annual status and progress reports, students and advisers or committee chairs should meet to discuss the student's status, progress, and performance for the year under review.

***D. How will the review be conducted? What happens after the review is completed?***

The GSC will review each student's status, rate each student's performance and progress, and make appropriate comments and recommendations. The director will communicate the evaluation results in writing to each student, and will recommend to the student appropriate remedial action to rectify deficiencies in performance or progress. The GSC will rate each student in one of the following categories:

**Satisfactory:**

A student will receive a rating of "satisfactory" if the committee has found that the student is clearly meeting all departmental expectations as outlined in the graduate handbook with regard to progress toward degree and the performance of assigned teaching and research duties. A rating of satisfactory does not imply that the student's work is less than excellent, nor should it be construed to indicate that there is no room for improvement.

**Concerned:**

A student will receive a rating of “concerned” if the committee has found indications that the student’s progress towards degree or the performance of assigned teaching and research duties is in danger of slipping below the standards outlined in the graduate handbook. Possible reasons for a rating of concern might include relatively low grades though still above the minimum required GPA, slower than expected progress on the dissertation, or subpar performance of assigned duties.

**Unsatisfactory:**

A student will receive a rating of “unsatisfactory” if the committee has found that the student’s progress toward degree or performance of assigned duties does not meet the standards outlined in the graduate handbook. Possible reasons for a rating of unsatisfactory might include a GPA that does not meet the department’s minimum requirements, lack of progress toward the degree, poor performance of assigned duties, or failure to remedy any deficiency that resulted in a previous “Concerned” letter.

If a student receives an “unsatisfactory” rating in more than one evaluation cycle, the evaluation committee may recommend that the student withdraw from the degree program or have his or her enrollment in the graduate program terminated by the department. In all cases, the recommendations for action made by the GSC are advisory in nature. Any action concerning the retention or termination of a graduate student in his or her program, or retention, termination, renewal, or non-renewal of a student's funding, shall continue to be the responsibility of the Head of the Department in consultation with the Director of Graduate Studies and the Graduate Studies Committee.

## ***ABD Audit Policy and Post-Comps Student Engagement***

The Graduate Committee strongly encourages – but does not require – ABD students to audit one 3-credit course each semester, if the student is in residence at University Park and if auditing the course makes sense for that student’s overall development as a scholar and teacher. Generally, the course being audited should be in our department, but sometimes auditing a seminar in a related department may be appropriate. Students should consult with their advisors and mentors about their changing roles in seminars and should confirm with the seminar instructor what exactly is required of auditors.

ABD students will need to develop a plan for the year, in consultation with her or his committee and the DGS, which answers the question: ‘What do you plan to do, now that you are ABD, in order to remain intellectually engaged with our departmental academic community?’ The Graduate Committee recommends that voluntary audits be part of this answer, whenever feasible. Aside from auditing a course, there are other positive models of professional engagement, including attendance at the GRSL speaker series, recruiting events, serving and spearheading projects with GILL, serving as grad or GSA representative, or volunteering for one of the various departmental projects.

## *Additional Year Funding*

The Department has a deep investment in the academic and professional outcomes for our graduate students. In recent years, the typical funding package issued at the time of a student's matriculation has covered four to five years' worth of graduate-level study. We recognize, however, that under certain circumstances students making good progress may significantly enhance their competitiveness with extra time, and that the profession itself has come to favor first placements in a postdoc or postdoc-like position. Furthermore, the vicissitudes of the job market in any given year may mean that spending an additional year at Penn State is a strategic long-term career move that enables a student to enhance her or his portfolio with specific publication, research, teaching, and service activity.

Thus, our intention is to support graduate students making good progress toward the PhD and to provide some funding, as appropriate and available, for entering the profession. Additional year funding for doctoral students in German is not guaranteed; rather, it is determined by the Graduate Committee and the Department Head.

1. An Additional Year of Funding (prior to the official graduation) can be granted to support students who require a delayed graduation for reasons pertaining to visa status, participation in a Dual Title PhD program, the timing of additional language training, and/or a clearly demonstrated and justified need for further research, publication, or teaching experience, beyond that required for dissertation progress. Additional Year Funding can only be granted to students, who are making substantial progress toward the dissertation, and are exhibiting effective teaching and research productivity.
2. A Postdoctorate in German may be granted to support students who have completed the degree in good time (during the final year of their previous funding package), but for whom the vicissitudes of the job market mean that spending an additional year at Penn State is a strategic long-term career move that enables the student to enhance her or his portfolio and, thereby, competitiveness on the job market (such as, for instance, being able to go on the market with PhD in hand). A Postdoctorate in German can only be granted to graduates, who have exhibited effective teaching and research productivity.

Students are expected to also identify and apply to other sources of funding -- including internal and external predocs, postdocs, and dissertation support -- in order to optimize their chances, both for funding and for the professional recognition that an external award can bring. However, normally only one such position can be held at a time.

The Graduate Committee and the DGS will make recommendations to the Department Head about additional year funding. Teaching load, research expectations, salary and other benefits will be determined by the Department Head in consultation with the DGS.

The Graduate Committee will review progress from each cycle of awards for additional funding and will give feedback to both the student and the advising faculty members involved.

## ***Fellowship and Assistantship Opportunities***

Financial aid is available on a competitive basis through fellowships and graduate assistantships (see *Graduate Bulletin*). In order to be assured of consideration in the competition for financial aid, the completed application plus all required supporting materials should be sent to the Department of Germanic and Slavic Languages and Literatures no later than January 15. Scores from the Graduate Record Examination are not required for admission, but are required for financial aid. The only exception that the department makes is in the case of students whose native language is not English, and whose previous higher education degree was not from an institution where English is the language of instruction. In such cases the results of the TOEFL exam must be submitted. Students holding graduate assistantships for the fall and spring semesters of an academic year receive tuition grants-in-aid for the following summer.

**Graduate Assistantships:** An appointee may serve as a teaching assistant in classroom or laboratory instruction, in research, or in other work. Appointments are made subject to admission to the Graduate School as a degree student. Clear evidence of superior ability and promise is required for the award of a graduate assistantship.

Graduate assistants must be enrolled at Penn State as graduate students working toward advanced degrees. Since assistantships are provided as aids to completion of advanced degrees, assistants are expected to enroll for 9-12 credits each semester. Students wishing to carry more than 12 credits during the semester must have the approval of the graduate officer or the department head.

**Graduate School Fellowships:** Graduate School fellowships are awarded by the Graduate School to a limited number of scholastically outstanding students. Fellows receive a stipend and remission of tuition. Fellows are required to enroll as full-time students. For incoming students, the graduate admission application serves as the fellowship application. Application forms can be obtained from the Graduate School Fellowship Office, The Pennsylvania State University, 314 Kern Building, University Park, PA 16802-3303. Applications must be submitted through the applicant's department and must be received by the Graduate School no later than February 1 to be considered for the following year. Graduate Record Examination verbal, quantitative, and analytical test scores, or other accepted test scores approved by the dean of the Graduate School, are required of all applicants.

**Minority Graduate Scholars Awards:** Fellowships, assistantships, and fellowship supplements are granted to incoming students as part of the University's comprehensive educational opportunity program. The graduate admission application serves as the Minority Graduate Scholars application. Applications must be submitted through the Department of Germanic and Slavic Languages and Literatures; the program must guarantee funding for the second year before an award for the first year is made. Contact the Graduate School Fellowship Office, The Pennsylvania State University, 314 Kern Building, University Park PA 16802-3303.

**Graduate School Tuition Grants-in-Aid:** A number of grants of tuition remission for a semester of full-time study are awarded each year. Applications are available to any graduate degree or certificate student during or after the second semester at the University. Financial need is the criterion for selecting recipients. A recipient must take at least 9 credits of graduate work. Summer session tuition grants-in-aid are also available. Application forms and information on application deadlines can be obtained from the Graduate School Fellowship Office, The Pennsylvania State University, 314 Kern Building, University Park PA 16802-3303.

**Applications are invited until April 15 or  
until all assistantships have been awarded!**

## ***Walter Edwin Thompson & Dr. Regina Bloch Thompson Scholarship Fund***

The Department of Germanic and Slavic Languages and Literatures is in the enviable position of having access to this generous scholarship fund, which we are sharing with three other Pennsylvania institutions. These funding opportunities substantially increase any graduate support departmental students receive. Excerpts from the scholarship description are as follows:

*“...A perpetual trust where the net income is to be distributed to or among students at Villanova University, Villanova, PA; The Pennsylvania State University, University Park, PA; Kutztown University, Kutztown, PA; and Widener University, Chester, PA.”*

**Eligibility:** All graduate students majoring in Russian or German languages at the above named colleges and universities are eligible to be considered for scholarship awards.

Scholarship awards for students selected “... shall be paid directly to the college or university to cover tuition costs and book costs. However, in the case of graduate students traveling to Russia or Germany, my trustee may apply all or a portion of a student’s award to cover his or her transportation cost...”

## ***New International Travel Policy***

The University has recently issued new policy requirements related to international travel. The new [International Travel Requirements Policy](#), effective May 16, 2016, applies to **all** University employees, students, and authorized volunteers while travelling as part of any University-Affiliated International Travel, regardless of the funding source, including individuals and groups of students participating in for-credit academic study-abroad experiences.

This policy requires that all international travel (other than approved education abroad programs) commencing after July 1, 2016 be registered in the Office of Global Programs’ Travel Safety Network ([TSN](#)) a minimum of **30** days prior to travel. As part of the travel registration, students are required to attend an Emergency Preparedness Workshop conducted by the Office of Global Programs, and obtain the international health and emergency coverage offered through [HTH Worldwide](#), **prior** to departure (see [Penn State Travel Policy/Insurance](#)). More information about this insurance and the requirement to provide proof of coverage is located in the TSN database.

International travel reimbursement will **not** be approved without a receipt from the TSN confirming registration, completion of the Emergency Preparedness Workshop and HTH insurance coverage.

Please review the existing policy along with the new international travel requirements with all of your **new and returning graduate students** to ensure that every student in your graduate degree program is aware of the policies. **Indicating that they weren't aware of the policies will not be considered an acceptable reason for not registering in the TSN, not completing the Emergency Preparedness Workshop and for not having the required HTH travel insurance.** University funds will not be approved for any costs associated with their travel in such cases. The July 1 effective date is for actual travel. If an international trip is already booked and will happen after July 1, the traveler is required to register with TSN. Questions about the operation or use of the TSN system should be directed to the TSN Staff within the Office of Global Programs. The TSN Staff may be reached via email ([tsn@psu.edu](mailto:tsn@psu.edu)) or via phone (814-863-8788).

## *Our faculty and their Specialties*

### **Thomas O. Beebee**

*Edwin Erle Sparks Professor of German and Comparative Literature*

Ph.D., University of Michigan

Fields of Specialization: Criticism and theory, epistolarity, eighteenth century literature, translation (theory, practice, and literary mimesis), mental maps in literature, and law and literature.

E-mail: [tob@psu.edu](mailto:tob@psu.edu)

### **Bettina Brandt**

*Senior Lecturer of German*

Ph.D., Harvard University

Fields of Specialization: Twentieth- and Twenty-First Century German Literature and Culture, Literature of Migration and Transnational Studies, Literary Multilingualism and Translation Studies, Gender Studies, Avant-garde and Neo-avant-garde, German-Jewish Literature, Dutch Cultural Studies.

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### **Sabine Doran**

*Associate Professor of German*

Ph.D. in Comparative Literature, Free University of Berlin

Fields of Specialization: specializes in twentieth and twenty-first century German literature and culture, film and film theory, media studies, art history, and Jewish studies.

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### **Samuel Frederick**

*Associate Professor of German*

Ph.D., Cornell University

Fields of Specialization: Nineteenth and twentieth century literatures, Swiss and Austrian literatures, narratology and the history of the novel, modernism and the avant-garde, experimental fiction, and film.

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### **Jens Guettel**

Associate Professor of History and German

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Fields of Specialization: Modern European history, German expansionism, labor history.

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### **Carrie Jackson**

*Associate Professor in German and Linguistics.*

Ph.D., University of Wisconsin-Madison

Fields of Specialization: Germanic linguistics and second language acquisition, psycholinguistics, sociolinguistics, and foreign language pedagogy.

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**B. Richard Page**

*Associate Professor of German and Linguistics*

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Fields of Specialization: linguistics, German language, German culture and civilization, older Germanic dialects, historical linguistics, language change, language contact, Pennsylvania German, phonology.

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**Daniel Purdy**

*Professor of German*

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Fields of Specialization: cultural studies theory, fashion, Nietzsche, Marx, Freud, feminist literature and theory, semiotics, film theory, masculinity and war, history of German literature.

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**Michael Putnam**

*Associate Professor of German and Linguistics*

Ph.D., University of Kansas

Fields of Specialization: Germanic linguistics, syntax, semantics, philosophy of language, bilingualism, language contact, linguistic theory and learnability, and global varieties of German (including Pennsylvania German)

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**Marie Qvarnstrom**

*Instructor of German*

Ph.D., Penn State University

Fields of Specialization: Pennsylvania German Language and Culture, Sociolinguistics, Bilingualism, Business German, and Modern German Society (including Nazi Germany, the Holocaust and the post-war division of Germany).

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**Katharina S. Schuhmann (starting spring 2017)**

*Assistant Professor of German and Linguistics*

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Fields of Specialization: linguistics, phonetics, psycholinguistics, second language acquisition and bilingualism, phonology.

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**Donald Vosburg**

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Fields of Specialization: Germanic and applied linguistics, second language acquisition, sociolinguistics, and foreign language pedagogy with a focus on teaching and learning with technology.

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**Adrian Wanner**

*Liberal Arts Research Professor of Slavic Languages and Comparative Literature*

M.A., French Philology, Zurich University

Ph.D., Russian Literature, Columbia University

Fields of Specialization: symbolism, literary relations between Russia and Western Europe, translation of poetry, utopian studies, translingual fiction, literature of the Russian-Jewish diaspora.

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**N. Hülya Yilmaz**

*Senior Lecturer of German*

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Fields of Specialization: Nineteenth and twentieth century German literature, German ghazal literature, mystical symbolism in the Islamic East and the West, minority literature in Germany, feminist theory in modern Germany, German minority literature, Islam in Germany.

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**Affiliates with the Department****Gabriela Appel**

*Senior Lecturer in the Program of Linguistics and Applied Language Studies*

Ph.D., University of Delaware

Fields of Specialization: Applied linguistics, particularly in the area of Second Language Literacy, Vocabulary Learning and Teaching, Assessment and Evaluation and Teacher Education.

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**Greg Eghigian**

*Associate Professor of Modern European History*

Ph.D. University of Chicago

Fields of Specialization: Twentieth-century Germany, modern German political, social, cultural, and intellectual history with a particular interest in the history of the self and the human sciences in twentieth-century Germany.

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**Andrew Singer***Instructor of Comparative Literature*

M. A., Boston University

Fields of Specialization: Literary translation and editing; poetry and poetics; public humanities; digital media; intercultural communication; cultural journalism.

E-mail: [ags15@psu.edu](mailto:ags15@psu.edu)***Current Graduate Students*****Lauren Brooks:** M.A. California State University, Long Beach**Mallory Bubar:** M.A., Mississippi State University**Mary Fisk:** B.A., Penn State University**Bianca Gavin:** M.A., U of Illinois, Chicago**Andrew Hoffman:** M.A., Suny at Buffalo, New York**Joo, Hyoun-A:** MAG, Freie Universität Berlin**Katherine Kerschen:** M.A., Universität Dortmund, Germany**Valerie Keppene:** M.A., Universität Trier**Robert Klosinski:** M.A., University of Georgia**James Kopf:** B. A., New York University**Maike Rocker:** M.A. University of Bremen**Patricia Schempp:** M.A. Texas Tech University**Lara Schwarz:** M.A., Technical University of Darmstadt**Lieselotte Sippel:** M.A., University of Marburg**Dariia Sypyhina:** B. Lit., Taras Sevchenko University of Kiev, Ukraine**Nora Vosburg:** Ph.D., University of Kiel**William Weihe:** M.A., Florida State University**Chrisann Zuerner:** M.A., University of Colorado, Denver.***2017–2019 Exchange Student*****Anshuang Yang,** University of Marburg**Goehkan Sam,** University of Kiel***Ph.D. Degree Students Not in Residence*****Robert Dougherty:** B.A., Middle-Tennessee State University; M.A., University of Texas at Austin.**Jacob Vanderkolk:** B.A., Michigan State University

## ***Recent Dissertations***

**Christine Gardner (2016)** “The Production of Read and Conversational Speech by L1 and L2 Speakers of German”

**Nicholas Henry (2015)** “Morphosyntactic Processing, Cue Interaction, and the Effects of Instruction: An Investigation of Processing Instruction and the Acquisition of Case Markings in L2 German”

**Juliane Schicker (2015)** “The Concert Hall as Heterotopia: Sounds and Sights of Resistance in the Leipzig Gewandhaus 1970-1989”

**Donald Vosburg (2015)** “Language Learning in an MMORPG (Massively Multiplayer Online Role-playing Game): A Case Study of L2 Learners of German.”

**Marie Qvarnstrom (2014)** “The Impact of Societal Changes and Attitudes on the Maintenance and Shift of Pennsylvania German Among the Old Order Amish in Lancaster County, Pennsylvania”

**Kristi McAuliffe (2014)** “Exploring ‘Otherness’ through Holocaust Literature in the Undergraduate German Curriculum”

**Ashley Roccamo (2014)** “Comparing the Success of Pronunciation Instruction in Elementary and Intermediate German Language Classrooms”

**Katja Stuckatz (2014)** “‘Ein Beitrag zur modernen Weltichtung’: Ernst Jandl und die internationale Avant-Garde”

**Janice McGregor (2012)** “On Community Participation and Identity Negotiation in a Study Abroad Context: A Multiple Case Study”

**Yasemin Mohammad (2012)** “Dissident Stories of Travel and Displacement: Middle Eastern Heritage German Writers’ Interventions into the Nationalist Imagination.”

**Joshua R. Brown (2011)** “Religious Identity and Language Shift among Amish-Mennonites in Kischacoquillas Valley, Pennsylvania”

**Beate Brunow (2011)** “Dramatic Inquiries: Encountering Discourses on Women Artists’ Creative Conflicts”

**Jameson Kismet-Bell (2011)** “Uncovering the Brain: Uncovering the Brain in Lorenz Fries’ *Spiegel der Artzney* and Hans van Gersdorff’s *Feldtbuch der Feldartzney*”

**Noelle Isenberg (2010)** “A Comparative Study of Developmental Outcomes in Web-based and Classroom-based German Language Education at the Post-secondary Level: Vocabulary, Grammar, Language Processing, and Oral Proficiency Development”

**Tejashri Chindhade (2010)** “Presenting and Comparing Early Marathi and German Women’s Feminist Writings (1866-1933): Some Findings.”

**Rebecca Zajdowicz (2010)** “Engaging with the Nation: German Women Writers of the Vormärz and Constructions of National Identity.”

**Michael Wallo (2010)** “Intoxication, Rejuvenation, Community: Literary Expressionists and Radical Weimar Conservatives in Early Twentieth-Century Germany.”

**Imke Brust (2009)**: “Narrating the Imagination of Unified Nations in Post-Apartheid South Africa and Post-Wall Germany”

**Nathan Shrefler (2008)**: “Readability and German Bibles”

**Dirk Lehmann (2007)**: “German in Every Particular? From Historic Settlement to Theme Towns: Example of “Little Germanies” in America”

**Nina Vyatkina (2007)**: “Development of Second Language Pragmatic Competence: The Data-Driven Teaching of German Modal Particles Based on a Learner Corpus”

**Paul Nissler (2006)**: “Overlapping Aesthetic Perspectives as international, Revolutionary Space in Presentations from the German Revolution to the Spanish Civil War”

**Ying Tang (2006)**: “Christa Wolf: The Making of an Intellectual Woman”

**Theresa Ganter (2005)**: “Heiner Müller and the Geschichtsdrama: Searching for a New German Identity in the Post-World War II (Germania Tod in Berlin) and Post-Reunification Eras (Germania 3 Gespenster am Toten Mann)”

**Dorothee Schuetz (2005)**: “Cultural Models and Cultural Self-Awareness: A Discourse Analytical Approach to the Language of Students' Online Journal Entries”

## ***The Max Kade German-American Research Institute***

### **Directors:**

Prof. Daniel Purdy

Prof. A. G. Roeber

### **Address:**

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The Max Kade German-American Research Institute was founded in 1993 with a grant from the Max Kade Foundation of New York and continues to receive annual sustaining help from the Foundation. It also receives support from the University's College of the Liberal Arts. The Institute is co-directed from the Department of Germanic and Slavic Languages and Literatures and the Department of History. Its offices are located at 304 Weaver Building on the University Park Campus of Penn State.

### **What the Institute Does**

The Max Kade Institute has two related but distinct missions. First, it engages in and promotes scholarly research and publication into the German-speaking populations and cultures in the Americas from the 1620s when German speakers arrived in the New Netherlands colony to the 1820s. By the latter day, a distinct culture had emerged in Pennsylvania and adjoining states where German-speaking settlements were visible and numerous. This two-century period demarcates the research agenda and focus of the Institute at Penn State and is the only such Institute in North America dedicated to scholarly research on early German language settlements and cultures at a Research I University.

Second, the Max Kade Institute serves a broad public among Penn State's alumni and friends who have a general interest in "Pennsylvania Dutch" culture from the colonial period to the present day. The Institute carries out this second mission by sponsoring lectures, tours, and presentations on current as well as historical issues including relationships between the United States and the Federal Republic of Germany, Austria, and Switzerland.

Specifically, under its research mission, the Institute

-cooperates with academic departments within the College of the Liberal Arts in promoting scholarship and teaching with an emphasis on the early modern era (1400–1800) within which the Institute’s focus is found

-sponsors scholarly conferences of Germanists, historians, anthropologists, and students of music, art, and culture from the U.S. and abroad who pursue research in the German diaspora in the Americas, 1620–1820

-subvents and encourages publication of scholarship emerging from the Institute’s research focus

-cooperates with other research Institutes, currently including:

- the papers of Jacob Leisler Project at the New York University
- the German Society of Pennsylvania Library Restoration Project

-promotes the research into original printed sources for early German-American history and culture via acquisitions program in connection with Penn State’s Pattee Library

-works with the editors of *Pennsylvania History: A Journal of Mid-Atlantic Studies* to encourage publication of new research on German-speaking groups throughout the Middle Atlantic colonies and states.

Under its public outreach mission, the Institute

-sponsors an annual Friends of the Institute event at Penn State focusing on Pennsylvania German culture and heritage

-subvents school-related projects and materials to enhance interest in Pennsylvania German heritages and activities

-offers lectures of broad interest to alumni and friends on contemporary and historical issues and personalities in Europe and the U.S., 1400–present

-cooperates with other Penn State units and beyond the College to encourage alumni and public participation in and support for international programs and initiatives at Penn State.

## ***German-American Resources at Penn State***

Located near the geographic center of Pennsylvania, Penn State's University Park Campus includes the Pattee Library which, since its founding, has emphasized the collecting of works pertaining to German-language documents and works in translation. The *Allison-Shelley Collection* on Anglo-German literary and cultural relations, including German literature in English translation as well as German settlements and culture in Pennsylvania, is internationally recognized as a unique resource pertinent to the Institute's mission. In 1997, the University also acquired the *John A. Hostetler Papers*, consisting of the research notes and observations of the world's preeminent authority on the Amish communities in North America. The Institute, along with Pattee Library, continues to buy selectively to enhance the collection of original books, pamphlets, broadsides, and other primary source documents essential to scholarly research for the 1620–1820 period.

## ***Graduate Program Course Listing***

430. HISTORY OF THE GERMAN LANGUAGE (3) Development of German from its earliest stages, including historical and cultural aspects.

500. BIBLIOGRAPHY AND RESEARCH TECHNIQUES (2) Introduction to tools and methods of research, designed for students preparing for independent investigation of problems in German literature and language.

501. GERMAN CONVERSATION AND COMPOSITION (3) Advanced study of German conversation and composition, with emphasis on syntax, style, and idiomatic constructions.

508. GERMAN BUSINESS COMMUNICATIONS (3) Practices and problems in the administration of German business organizations. Writing letters, reports, and other types of business communications. Prerequisites: GER 308 and 408.

510. LITERARY THEORY AND ITS APPLICATIONS (3) Introduction to literary theory with particular emphasis on more recent models; critical examination of selected literary texts.

511. THE TEACHING OF COLLEGE GERMAN (3) Theory, methods, techniques, materials, bibliography, contributions of linguistics and psychology to language learning; methods of teaching post-secondary German.

512. INTRODUCTION TO GERMAN LINGUISTICS (3) An overview of the major subfields of linguistics as they apply to the German language.

513. GERMAN PHONETICS AND PHONOLOGY (3) This course examines German speech sounds and their organization into a linguistic system.

514. GERMAN SYNTAX (3) This course provides an overview of morphosyntactic processes in German.

515. INTRODUCTION TO GERMAN APPLIED LINGUISTICS (3) Introduction to the major areas of the broad field of Applied Linguistics as relevant to the study of German

516. THE ACQUISITION OF GERMAN AND DUTCH (3) This course examines how children and adult learners acquire German and Dutch in naturalistic settings (i.e. non-classroom situations).

520. INTRODUCTION TO MIDDLE HIGH GERMAN (3) Descriptive and historical grammar; readings in simple Middle High German texts.

523. **GOTHIC (3)** Introduction to historical and comparative Germanic grammar; emphasis on the Gothic languages and texts. Suitable for advanced students in English.
540. **SEMINAR IN GERMAN CULTURE AND CIVILIZATION (3–12)** Examination of special problems in German culture and civilization.
541. **GERMAN LITERATURE OF THE RENAISSANCE AND BAROQUE (3)** Intensive survey and review of German literature between 1450 and 1700.
551. **GERMAN LITERATURE FROM THE EARLY ENLIGHTENMENT TO STORM AND STRESS (3)** Advanced overview of major developments in German literature from the early to late eighteenth century.
552. **GERMAN CLASSICISM AND ROMANTICISM (3)** Intensive survey of German literature from the late eighteenth through the first third of the nineteenth century.
561. **GERMAN LITERATURE OF THE NINETEENTH CENTURY—FROM BIEDERMEIER TO REALISM (3)** Survey of major developments in German literature from the mid-to the late-nineteenth century.
571. **GERMAN LITERATURE FROM THE TURN OF THE CENTURY TO 1945 (3)** Advanced survey of German literature from the era of Naturalism to that of Exile literature.
572. **POST-WAR AND CONTEMPORARY GERMAN LITERATURE (3)** Intensive survey of German literature from Gruppe 4 through the literature of the GDR and down to the present.
581. **TOPICS IN LITERARY GENRES (3–12)** Special studies in the German lyric, drama, short story, and novel.
582. **TOPICS IN GERMANIC PHILOLOGY AND GERMAN LINGUISTICS (3 per semester, maximum of 12)** Special studies of modern or older Germanic languages.
589. **(CMLIT 589, FR 589, SPAN 589) TECHNOLOGY IN FOREIGN LANGUAGE EDUCATION: AN OVERVIEW (3)** Approaches to the uses and research applications of multimedia and other educational technologies applied to the teaching of foreign language.
591. **GERMAN LITERARY THEORY AND CRITICISM (3–6)** Examination of major movements in literary theory and criticism with special reference to German literary thought.
592. **SEMINAR IN GERMAN LITERATURE (3 per semester, maximum of 12)** Focused investigation of a major figure or theme in German literature.

593. SEMINAR IN GERMAN PHILOLOGY AND GERMANIC LINGUISTICS (3 per semester, maximum of 12) Focused investigation of a major topic in Germanic philology or linguistics.

596. INDIVIDUAL STUDIES (1–9) Creative projects including non-thesis research, supervised on an individual basis and which fall outside the scope of formal courses.

597. SPECIAL TOPICS (1–9)

# GRADUATE ACADEMIC CALENDAR

## *Fall Semester 2017*

The Graduate School does not have a deadline for processing applications. (Exception: International applicants must submit materials at least four months before the beginning of the semester for which they are applying.) Applicants should ascertain application deadlines by contacting the individual graduate program. Applications should be submitted as early as possible.

### **AUGUST**

*19-20 Friday-Saturday* — arrival days for new students

*20 Sunday*—student registration deadline

*21 Monday*—classes begin

### **SEPTEMBER**

*4 Monday*—Labor Day holiday

*5 Tuesday*—last date for a fall graduate to activate the intent to graduate on eLion

### **OCTOBER**

*2 Monday*—last date for a fall graduate to upload a draft of the doctoral dissertation to the eTD Web site for format review (<https://etda.libraries.psu.edu/>)

*2 Monday*—last date for a fall graduate to submit a draft of the master's thesis to the eTD Web site for format review (<https://etda.libraries.psu.edu/>)

*9 Monday*—last date for a fall graduate to pass final doctoral defense (dept. must return report form to Graduate Enrollment Services immediately)

*26 Thursday*—nominations for the Harold F. Martin Graduate Assistant Outstanding Teaching Award, the Graduate Faculty Teaching Award, the Howard B. Palmer Faculty Mentoring Award, the Graduate Program Chair Leadership Award, the Alumni Association Dissertation Award, the Intercollege Graduate Student Outreach Achievement Award, the Harold K. Schilling Dean's Graduate Scholarship, the Thomas and June Beaver Fund, and the Rustum and Della Roy Innovation in Materials Research Award For more information, visit <http://gradsch.psu.edu/fellowships/programs.html>.

**NOVEMBER**

*17 Friday*—last date for fall graduate to upload final thesis or dissertation to the eTD Website (<https://etda.libraries.psu.edu/>)

*19-25 Sunday–Saturday*—Thanksgiving holiday

**DECEMBER**

*8 Friday*—classes end

*11-15 Monday–Friday*—final examinations

*16 Saturday*—Fall Commencement

**GRADUATE ACADEMIC CALENDAR***Spring Semester 2017***JANUARY**

*6 Saturday* —arrival day for new students

*7 Sunday* —student registration deadline

*8 Monday*—classes begin

*22 Monday*—last date for a spring graduate to activate the intent to graduate on eLion

**FEBRUARY**

*1 Thursday* through June 30, 2017 — applications will be accepted for the Summer Tuition Assistance Program (STAP) on a rolling basis while funds last and will be considered in the order in which they are received. For more information, visit <http://www.gradsch.psu.edu/current/funding/programs/summer.html>.

*12 Monday* —last date for a spring graduate to upload a draft of the doctoral dissertation to the eTD Web site for format review ([http://www.etda.libraries.psu.edu/index\\_maint.html](http://www.etda.libraries.psu.edu/index_maint.html))

*12 Monday*—last date for a spring graduate to upload a draft of the master's thesis to the eTD Web site for format review ([http://www.etsd.libraries.psu.edu/index\\_maint.html](http://www.etsd.libraries.psu.edu/index_maint.html))

## MARCH

*1 Thursday*—applications for the Academic Computing Fellowship and the AT&T Graduate Fellowship due in 209 Kern Bldg. For more information visit <http://gradsch.psu.edu/fellowships/programs.html>.

*2 Friday*—last date for a spring graduate to pass final doctoral defense (dept. must return report form to Graduate Enrollment Services immediately)

*5-11 Sunday-Saturday*—Spring Break

## APRIL

*2 Monday*—last date for spring graduate to upload final thesis or dissertation to the eTD Web site ([http://www.etsd.libraries.psu.edu/index\\_maint.html](http://www.etsd.libraries.psu.edu/index_maint.html))

*27 Friday*—Classes end

*30 Monday*—Final Examinations

## MAY

*1-5 Tuesday-Friday*—Final Examinations

*6 Sunday*—Spring Commencement

## Graduate Student Resource Guide

**International Student Services** provides answers to questions and needs that are unique to international students. The office is located at 410 Boucke Building. <https://global.psu.edu/>

**Graduate Student Association (GSA)** is the representative body for all graduate students. The GSA addresses issues of concern to graduate students and elects members to sit on shared-governance bodies of the University. The GSA also organizes social events for graduate students. <http://www.clubs.psu.edu/up/gsa/>

**The Office of Student Aid** is a good place to begin the search for financial assistance. <http://www.psu.edu/studentaid/>

**The Office for Disability Services** provides information and assistance to students with disabilities. <http://www.equity.psu.edu/ods/>

**The Writing Center** is sponsored by the Graduate School and provides assistance to graduate students who wish to enhance their writing skills. Graduate students are invited to schedule appointments for one-on-one discussions of their writing projects.

<http://pwr.la.psu.edu/resources/graduate-writing-center/GWC>

**Penn State Escort Service** is operated under the auspices of Police Services and will provide an escort for students walking on campus after dark. The escort service may be reached at 5-WALK (865-9255).

<http://www.psu.edu/dept/police/escortservic.html>

**Off-Campus Housing** opportunities are listed in 213 HUB-Robeson Center, 865-2346.

<http://studentaffairs.psu.edu/offcampus/>

**Office of Judicial Affairs** is responsible for dealing with violations of the Code of Conduct including sexual assault, harassing, stalking, and physical assault. The phone number is 863-0342.

<http://studentaffairs.psu.edu/conduct/>

**The Code of Conduct** is available at

<http://studentaffairs.psu.edu/conduct/Procedures.shtml>

**The Affirmative Action Office** is committed to ensuring the University maintains an environment free of harassment and discrimination.

<http://www.psu.edu/dept/aaoffice/>

**HUB-Robeson Center** is the site for multiple student services including restaurants, a copy center, a bank (Penn State Federal Credit Union), STA Travel, a convenience store, the Penn State Bookstore, the Center for Arts and Crafts, Art Galleries, and the main information desk for the University. <http://studentaffairs.psu.edu/hub/hrcenter.shtml>

**Counseling and Psychological Services (CAPS)** can help students resolve personal concerns that may interfere with their academic progress, social development, and satisfaction at Penn State. Some of the more common concerns include difficulty with friends, roommates, or family members; depression and anxiety; sexual identity, lack of motivation or difficulty relaxing, concentrating or studying; eating disorders; sexual assault and sexual abuse recovery; and uncertainties about personal values and beliefs.

<http://studentaffairs.psu.edu/counseling/>

**Career Services**, located in the MBNA Career Services Building, is fully equipped to assist graduate students in the preparation of resumes and curriculum vitae and in developing effective interviewing skills. Career Services hosts a career fair that is open to graduate as well as undergraduate students.

<http://studentaffairs.psu.edu/career/>

**Research Protections** is the office that oversees all research on human participants, animals, radioisotopes and biohazardous materials. You must have permission from this office prior to conducting research involving any of these subjects. Permission cannot be obtained after the work has begun.

<http://www.research.psu.edu/orp/>

**Pasquerilla Spiritual Center** is home to more than fifty spiritual organizations. The center is non-denominational and provides students with opportunities to explore ethical and spiritual issues.

<http://studentaffairs.psu.edu/spiritual/>

**Problem resolution**

Graduate students occasionally have difficulties with their advisors, their programs or an academic matter associated with their programs. The first step in problem resolution is always to talk with your advisor and then with the program chair or department head and then the associate dean of your college. If satisfactory resolution remains elusive, the associate dean of the Graduate School is available to provide guidance and maintain neutrality. Issues discussed during meetings with the assistant dean will remain confidential if requested by the student. Appointments may be made by calling 865-2516.

### **Academic Integrity**

The University does not tolerate violations of academic integrity, which include but are not limited to: plagiarism, cheating, falsification of information, misrepresentation or deception. The complete policy is available at:

<http://studentaffairs.psu.edu/conduct/AcademicIntegrity.shtml>

### **Plagiarism**

Plagiarism is often a confusing concept. At Penn State, plagiarism means taking someone's words and presenting them as your own. Cutting and pasting from a web site is considered plagiarism. Copying verbatim from any source without using quotation marks and the full reference is plagiarism. Plagiarism is a serious violation of academic integrity regardless of whether it is a homework exercise, an exam, a thesis, or a manuscript for publication.

**University policies** may be viewed on line. Important policies include:

Sexual Harassment (AD41)

Professional Ethics (AD47)

Parking Rules (BS04)

Intellectual Property (RA11)

<http://www.guru.psu.edu/policies/>

**Graduate Student Policies** are available on line

These include:

Grade mediation (G-10)

Resolution of problems (Appendix II)

Termination of program (Appendix III)

Termination of assistantship (Appendix IV)

Residency requirements (Appendix V)

<http://www.gradschool.psu.edu/current-students/student/>

**This publication is available in alternative media on request.**

The Pennsylvania State University is committed to the policy that all persons shall have equal access to programs, facilities, admission, and employment without regard to personal characteristics not related to ability, performance, or qualifications as determined by University policy or by state or federal authorities. It is the policy of the University to maintain an academic and work environment free of discrimination, including harassment. The Pennsylvania State University prohibits discrimination and harassment against any person because of age, ancestry, color, disability or handicap, national origin, race, religious creed, sex, sexual orientation, gender identity, or veteran status. Discrimination or harassment against faculty, staff, or students will not be tolerated at The Pennsylvania State University. Direct all inquiries regarding the nondiscrimination policy to the Affirmative Action Director, The Pennsylvania State

University, 328 Boucke Building, University Park, PA 16802-5901; Tel 814-865-4700/V,  
814-863-1150/TTY. U.Ed. LBA 08-08.